

Intermediate Greek—Exam 1 Study Guide

History, Language, Alphabet

1. Identify the three major Greek dialects, their history, geographic distribution, and impact upon the Greek language.
2. Understand the history and development of the Greek language, including the impact of the rhetoricians, Alexander the Great, and Adolf Deissmann.
3. Describe theories attempting to explain the Greek of the New Testament.
4. Break down the Greek alphabet into vowel and consonant categories. With stops, understand the difference between voiced and voiceless, smooth and rough. Be able to identify which stop consonants fall into these categories.
5. Be able to recognize the majuscule letters of a Greek inscription and convert into minuscule counterparts.
6. Name the last three Greek syllables and explain syllable quantity.
7. Understand the three accents, their possible positions, and other related observations such as sustain and the impact of word class rules on accenting.
8. Define oxytone, enclitic, and proclitic and know the impact upon accenting.
9. Apply rules of accent to accenting specific inflections of verbs and nouns.

Noun Declensions

1. Be able to provide the inflection patterns for first, second, and third declension nouns.
2. Know the two observations that are true across the board for all Greek neuter paradigms.
3. Provide the sigma volatilization chart.
4. Be ready to specify whether a given first declension noun is “α pure,” “η pure,” “mixed,” or an “-ης nominative.”
5. Know definitions such as intervocalic sigma, compensatory lengthening, syncopation, and coalescence.
6. Be able to identify case and function of given words in a paragraph of Greek.
7. Know the general grammar of the Greek article, including definitions such as anarthrous and articular.
8. Be able to classify substitution idioms related to use of the Greek article.
9. Understand “inherently articular” and be able to define postpositive.
10. Know and explain “Sharp’s Rule,” including the three parameters for its proper application.

Adjectives and Adverbs

1. Be able to summarize the general relationship of adjectives to the three noun declensions related to gender, and explain the meaning of “two-termination.” Know that vowel contraction produces unexpected inflection patterns.
2. Analyze adjective use in terms of attributive, substantival, and predicative. Understand and apply the concept of the “restrictive attributive” adjective.
3. Explain the meaning of “verbless” predicative idiom in Greek and the special construction that signals this use.
4. Explain “Colwell’s Rule” in terms of the nature of the problem between Greek and English for establishing the subject and the predicate, and identify the three levels in the hierarchy of copulative constructions.
5. Know and explain various issues in the translation of the adjective $\pi\acute{\alpha}\varsigma$.

Prepositions and Conjunctions

1. Identify the “magnificent seven” prepositions and their case/function.
2. Be able to identify prepositions in your two Gospel passages and analyze their use according to Table 7.4. Be sure to make your own copy of Table 7.4 and reduce down to index card size summary to bring with you to the exam for convenient consultation.

3. Be able to define phrase, clause, independent clause, dependent clause, and complex sentence. Know the three possible roles of any dependent clause related to the independent clause.
4. Be able to identify the four types of coordinating conjunctions and the respective Greek conjunctions that fulfill these roles.
5. Know that the rest of the conjunctions are dependent conjunctions that signal dependent clauses.
6. Be able to analyze the use of the most complicated dependent conjunction, ὅτι, as either consecutive or causal. Understand the discourse use of ὅτι, and that all discourse clauses are direct object of the verb of saying. Know and explain the problem between Greek and English idiom related to the tenses of indirect discourse.

Translation

You will have a passage of about a paragraph in length to translate. Bring your Greek dictionary to the exam.