

Greek Exam 2 • Study Guide

Adjectives

1. concord issues
2. three functions (attributive, substantival, predicative)
3. two constructions (articular, anarthrous)
4. anarthrous ambiguity (94)
5. subject versus predicate nominative (levels of precedence)
6. “verbless predicative” (98)

Pronouns

1. vocabulary
2. know the 12 pronoun categories
 - a. summarized in Table 9.17
 - b. simplified in pronoun worksheet handout
3. special functions of personal pronoun (emphatic, intensive, 112–13)

Prepositions

1. vocabulary (directional use)
2. use by cases (add one use besides directional)
3. spelling variations (136–37)
4. memorize “one-hit wonders” w/case (139, ἀνά, ἀντί, ἀπό, εἰς, ἐκ, πρό, σύν)

Adverbs and More

1. vocabulary
2. comparisons (endings)
3. numeral paradigms (157)
4. “summing up” paragraph on recognizing numbers (158)
5. clause connectors:

<i>independent:</i>	<i>dependent:</i>	
καί	ὅτι (“that,” “because”)	ἕως
ἀλλά, δέ	ὅς	τότε
οὖν	ὅτε	
γάρ	ὅπου	

Contract Verbs

1. Table 12.3 (176)
2. other cases for indirect object (ἀκολουθέω, ἀκούω, πιστεύω)
3. historical present: two ways to handle (translate as past; retain present tense)
4. uses of the negative: expected answers (180)
5. “love of God”: ambiguous genitive “of God”: subjective or objective genitive?
 - a. subjective genitive = God’s love for me (genitive noun “God” is subject of “love” noun action)
 - b. objective genitive = my love for God (genitive noun “God” is object of “love” noun action)

Indicative Verbs

1. formation: memorize endings (Table 13.3, p. 196)
 - a. Contract verbs (see above)
 - b. Imperfect, main point: augment, *secondary* endings, but be ready to identify all component paradigm parts (see top of page 197)
 - c. The copulative verb εἰμί as present (139) and imperfect (215)
2. translation: basic idea for tenses, plus recognize imperfect contextual nuances
 - a. inceptive = “began to”
 - b. conative = “tried to”
 - c. customary = “used to”

Conditional Sentences

1. memorize conditional sentence chart: grammar, logic, assumption, time (210)
2. analyze first and second class conditional sentences
3. know second class adds time frame factor (false now = imperfect tense, false then = aor., plup.)

Diagramming and Vocabulary